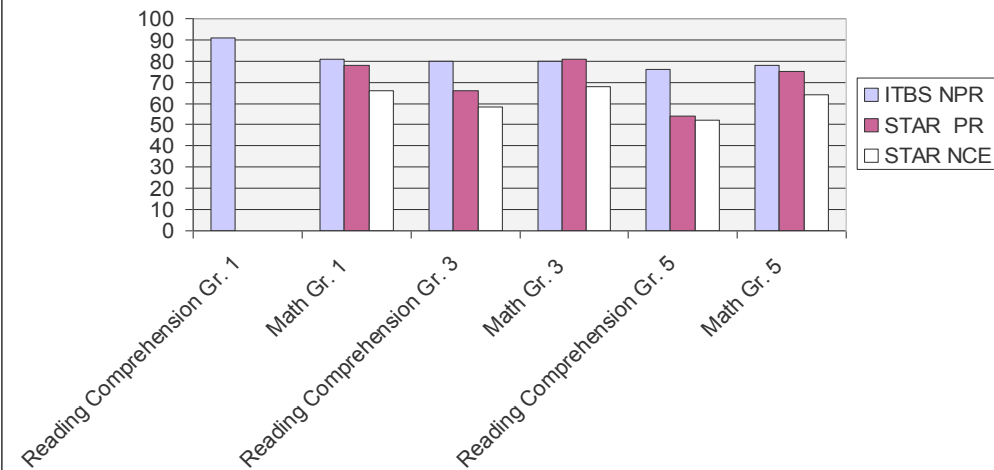


2012-2013 Evansdale School Data

Each year, many Evansdale students are required to take several types of standardized tests depending on their grade level. In preparation for these tests, and to enhance the student's learning, Evansdale offers several types of assessments in order to help our teachers prepare their students. This report includes snapshots of Evansdale's progress in many of these tests as well as a description of the assessments and standardized tests. When relevant, I've also included side-by-side comparisons of a standardized test and the assessment that helps prepare for that particular test so you can see the correlation between the two. Finally, you'll find a breakdown of Evansdale enrollment by grade level.

Fall 2012 ITBS vs. STAR



Take-Away Message:

STAR NCE can be used to make comparisons between STAR tests and the ITBS. Since the initial STAR test and ITBS were given at the beginning of the first semester, it seems that STAR Reading and Math are harder assessments than the Reading Comprehension and Math assessments on the ITBS based on the data.

DID YOU KNOW?

Iowa Test of Basic Skills (ITBS) is a standardized achievement test for students in kindergarten through eighth grade. The test is tailored specifically for different grade levels. Developed by the College of Education at the University of Iowa, the ITBS is used to monitor year-to-year progress and can help supplement teachers in their observations about student capabilities, such as what a student's most and least developed skills are. The ITBS has been in use since 1935.

The STAR Assessments are designed to provide information to teachers about student growth and achievement in grades 1-12. Students take the STAR reading and STAR math assessments and each one is scored automatically by the software. Teachers and administrators are able to view and print a number of reports at the individual, classroom, and grade level in order to monitor progress. Teachers can then tailor instruction to individuals and to high-stakes testing requirements. Our goals are based on our students' performance on the STAR Reading/Math and I'm proud to reveal that by December, our students had already met three out of the seven goals.

STAR Reading

The assessment provides an approximate measure of each student's reading level. Most assessments take less than 30 minutes.

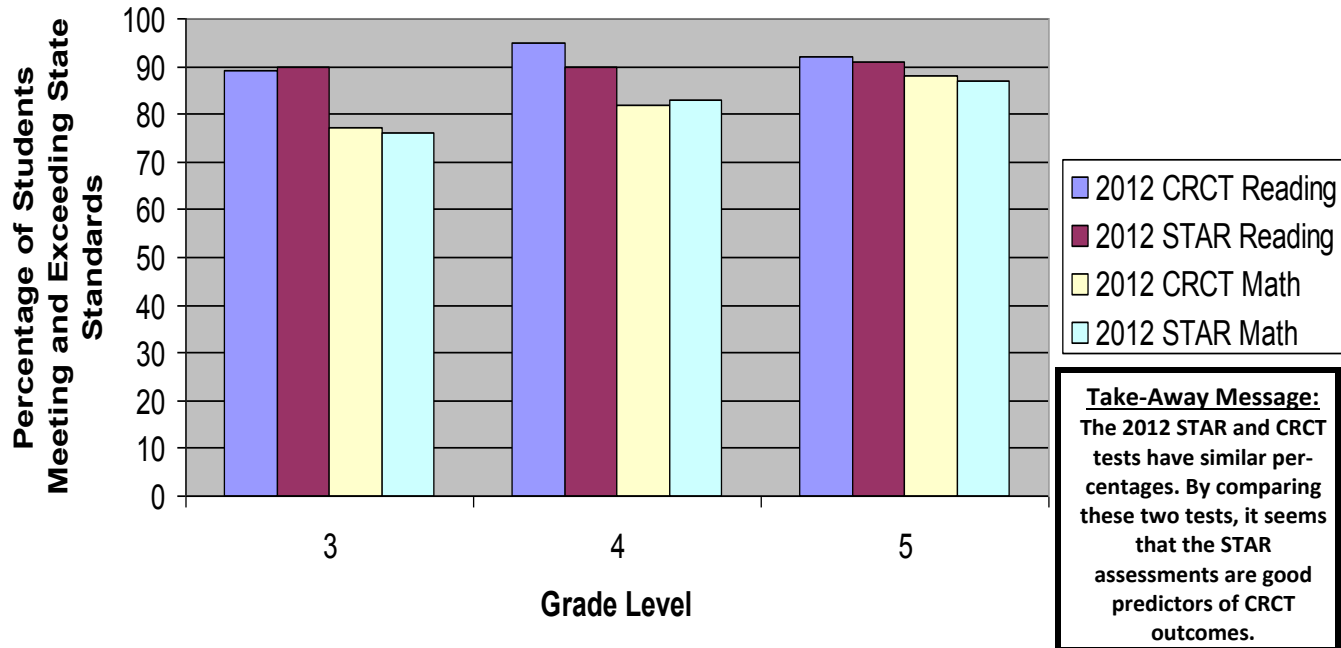
STAR Math

The assessment provides an approximate measure of each student's math level. Most assessments take less than 30 minutes.

Percentile rank (PR) and (NPR) is a norm-referenced score that provides a measure of a student's math ability compared to other students in the same grade nationally. The percentile rank score, which ranges from 1 to 99, indicates the percentage of other students nationally who obtained scores equal to or lower than the score of a particular student. For example, a student with a percentile rank score of 85 performed as well as or better than 85 percent of other students in the same grade.

Normal curve equivalent (NCE) is a norm-referenced score similar to percentile rank but based on an equal interval scale. This means that the difference between any two successive scores on the NCE scale has the same meaning throughout the scale. NCEs are useful in making comparisons between different achievement tests and for statistical computations such as determining an average score for a group of students. NCE scores range from 1 to 99. NCEs are used mostly for research purposes.

2012 CRCT and STAR Comparisons

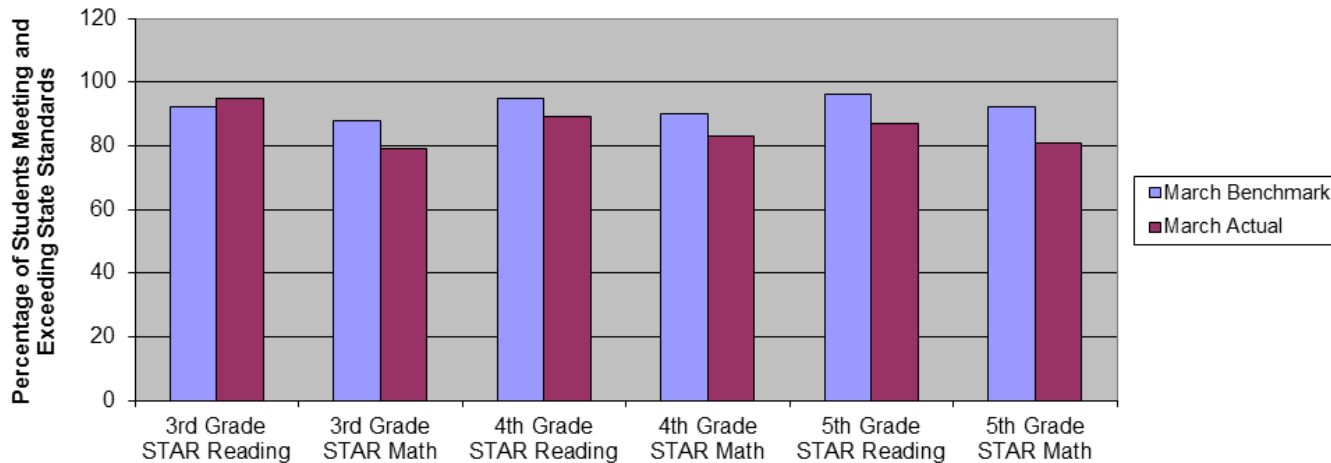


DID YOU KNOW?

The **CRCT** is designed to measure how well students acquire the skills and knowledge described in the state adopted curriculum including the Common Core Georgia Performance Standards (CCGPS) in reading, English/language arts, and mathematics and the Georgia Performance Standards (GPS) in science and social studies. The assessments yield information on academic achievement at the student, class, school, system, and state levels. This information is used to diagnose individual student strengths and weaknesses as related to the instruction of the state adopted curriculum, and to gauge the quality of education throughout Georgia.

Students in grades one through eight take the CRCT in the content areas of reading, English/language arts, and mathematics. Students in grades three through eight are also assessed in science and social studies. The CRCT assesses the state-adopted curriculum as defined in the CCGPS and the GPS. *Due to budget constraints, the CRCT will not be administered in grades one and two in spring 2013.*

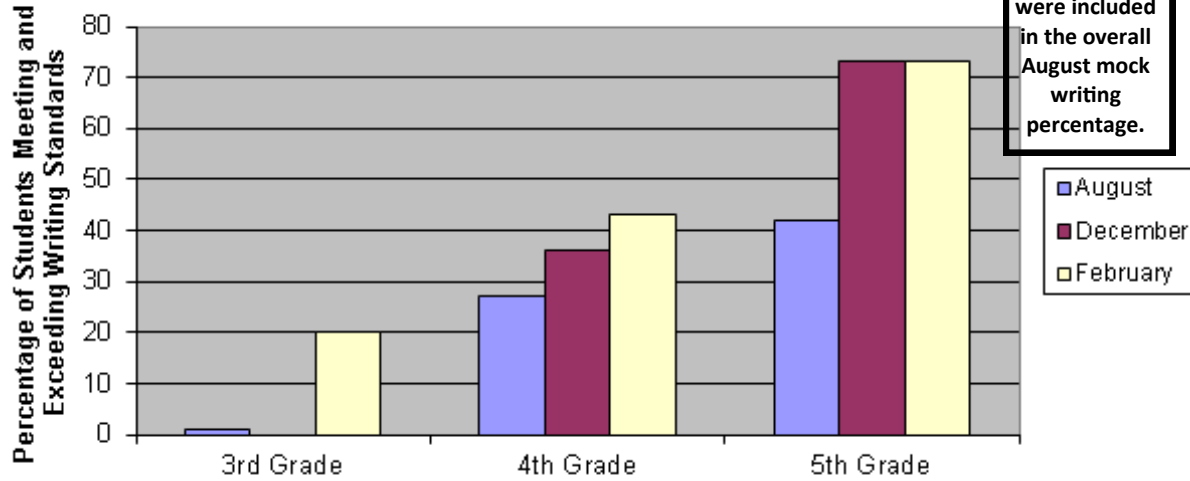
2012-2013 Evansdale School March Goals



DID YOU KNOW?

During August and September, Evansdale's BLT (Building Leadership Team) and School Council met to set our school goals for this year. Our goals are based on our student's performance on the STAR Reading/Math and Write Score (mock writing test). These tests are ongoing, and they are a great predictor for state assessments. We believed these goals to be attainable due to the hard work of our students, staff, and parents...and are proud to reveal that as of March, our students had met one of the goals and are very close in the other areas.

2012-13 Writing Assessments



DID YOU KNOW?

Georgia's performance-based writing assessments are administered to students in grades three, five, eight, and eleven. Student writing samples are evaluated on an analytic scoring system in all grades to provide diagnostic feedback to teachers, students, and parents about individual performance. The writing assessments provide information to students about their writing performance and areas of strength and challenge. This information is useful for instruction and preparation for future writing assessments.

Evansdale holds several preliminary writing tests in grades 3-5 to prepare the students.

EVANSDALE STUDENT ENROLLMENT

GRADE	NUMBER OF STUDENTS BY HOMEROOM	
Pre-Kind	Teacher	22
Kindergarten	Teacher	17
	Teacher	20
	Teacher	26
	Teacher	19
	Teacher	19
	Teacher	<u>18</u>
		119
First	Teacher	22
	Teacher	21
	Teacher	25
	Teacher	18
	Teacher	<u>17</u>
		103
Second	Teacher	24
	Teacher	23
	Teacher	24
	Teacher	<u>22</u>
		93
Third	Teacher	23
	Teacher	23
	Teacher	24
	Teacher	22
	Teacher	<u>23</u>
		115
Fourth	Teacher	26
	Teacher	28
	Teacher	24
	Teacher	<u>24</u>
		102
Fifth	Teacher	34
	Teacher	32
	Teacher	<u>34</u>
		100
TOTAL		654